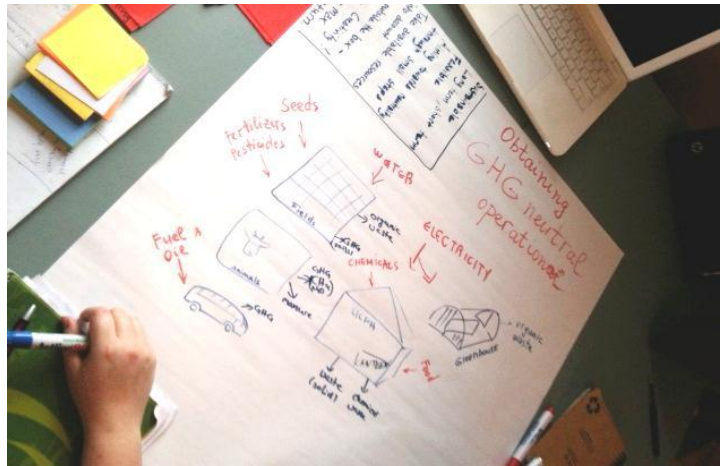


NOVEMBER 2011



AS A CLIMATE CONSULTANT

Climate Solutions was an interdisciplinary course offered by UCPH's Department of Plant and Environmental Sciences. During the course, students worked in groups to develop climate solutions for three types of organisations: a combined nursery and kindergarten, an organic farm and a pharmaceutical company.

THE PROCESS

Katapult was contacted by Associate Professor Christian Bugge Henriksen of ucph's faculty of science. He wanted to integrate innovation and entrepreneurship (i&e) methods in his course. The choice was made to replace a lesson with an innovation workshop.

FACTS

Course: Climate Solutions
 Responsible for the Course: Associate Professor Christian Bugge Henriksen, PLEN
 Participants: Master's students from PLEN, JURA, IFRO and IGN
 Partners: Three organisations
 Duration: 4-hour workshop
 Facilitators: Rikke Kortsen Okholm, Katapult og Nina Riis, Katapult

As a part of the course, Katapult facilitated an innovation workshop that was developed in near collaboration with the lecturer. The goal of the workshop was to guide students through a process so that they could gain hands-on experience with creative methods and become equipped as professional consultants when working with the organisations involved.

THE RESULT

The workshop was divided into three parts. First, Katapult facilitated an idea generation process during which students developed and then evaluated ideas for climate solutions within a specific institutional setting. Thereafter, students assumed the role of consultants. Within the class setting, they discussed what types of questions were necessary for them to ask the organization they worked with, so as to appreciate specific challenges. This provided students with an idea of what and how much their idea required before meeting with the organization. The latter part of the workshop provided students with the tools necessary for planning research, including the methods used to document research and how to follow up and subsequently analyse data.

Specifically, workshop groups produced idea catalogues for each of their organizations. Additionally, the students were able to develop a draft for a process design suitable for further work with the case and organisation.