SCHEDULE FOR 1&E COURSE DEVELOPMENT

COURSE:

Identification of challenges and potentials

ORGANISATION

Who are involved in the course? How are roles and responsibilities distributed? Have expectations been balanced?

KEYWORDS Roller Expectations Actors

ACTIVITIES

Which I&E activities are relevant? How do the I&E activities support the learning objectives?

KEYWORDS Workshop

Lecture Project work Fieldwork Prototyping Inspiration/knowledge

LEARNING OUTCOME

What are the learning outcomes of the

KEYWORDS Analysis Method reflection Development

Process Action Cooperation

EXAM

What is the desired effect? How the contents and format evaluated? How well does the exam correlate to the rest of the course?

KEYWORDS Assessment Alignment Reflection

STUDENT FOCUS

What type of learning process should the students go through? What will be difficult for the students? What do the students

KEYWORDS Engaging Progression Practice - theory coupling

RESOURCES

Which resources are available?

KEYWORDS Physical settings

Coordination, teaching, evaluation, etc?

Support Economy

ROLE OF THE TEACHER

Which professional and personal challenges can be identified? And how can they be handled?

KEYWORDS From expert to facilitator Level of ambition Personal style

CASE (challenge)

Which problems/needs does the course address? Which external case partner(s) could be relevant to work with? What are the criteria for solving the case challenge?

KEYWORDS Problem domain Steering tool Academic focus

I&E approach

Which I&E approach (models, methods) is applied in the course? Why and to what extent?

What type of I&E teaching? (About, for, through)

KEYWORDS Models Methods Innovation discipline vs. core discipline

PRODUCTION (product)

What are the students to produce during the course? What is the final deliverance of their projects? What are the criteria for their project deliverance?

KEYWORDS Product Reflection Analysis